FACCTMedia Research Project: How academics can defeat disinformation?

Ruth Rodríguez-Martínez PhD Session April, 19th 2021

Ministerio de Ciencia e Innovación (PID2019-106367GB-100/AEI/10.13039/501100011033)











"Una manera de hacer Europa



Title: How academics can defeat disinformation? Author: Ruth Rodriguez-Martinez

Context:

 19/04/21 - Jornada Doctoral 2020-2021: Conferencia inaugural Starts: April 19, 2021 10:00:00 AM CEST Ends: April 19, 2021 11:15:00 AM CEST

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FACCTMedia

Media accountability instruments against disinformation: The impact of fact-checking platforms as media accountability tools and curricular proposal

https://facctmedia.wordpress.com/

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When we talk about misinformation we refer to false information is false, inaccurate, or misleading information that is communicated regardless of an intention to deceive

When we talk about <u>disinformation</u> we refer to information that is false or misleading information that is spread **intentionally** to deceive





The **rise of** <u>disinformation</u> can be attributed, among other factors, to

- politicization of media
- citizens' distrust towards institutions and media
- **psychological biases and social rewards** that drive individuals to share fake news





FactChecking platforms

Fact-checking operations serve as **critical interventions** in the fight **against** the expansion of false and/or **misleading news**.

These entities scrutinize the claims of public representatives and **alert citizens** to **online disinformation**. In the process, they attempt to "revitalize the **'truth seeking'** tradition in journalism" (Graves, 2016).





The Newsroom model:

This model is very present in the **US and Western Europe**, where national newspapers and broadcasters have incubated the trend and provide its most visible examples. Fact-checkers based in traditional newsrooms have a tremendous natural advantage in terms of **reach and resources**, but they remain dependent on the **editorial interest and financial support** of their media parent.

Examples: The Washington Post's Fact Checker (2007); Désintox from Libération (2008) and Reality Check from The Guardian (2011).





The NGO model:

Most permanent fact-checking outlets operate **outside of traditional newsrooms**. These organisations typically partner with news outlets, and most employ some **reporters**, but they lack the dedicated editorial resources and reliable audiences that fact-checkers based in media companies can count on. Independent fact-checking outlets **are free of the editorial and business constraints** of established media firms and many have proved quite durable.

Examples: **PolitiFact.com** created in 2007, from 2018 is operated by the Poynter Institute for Media Studies; **Chequeado** (Argentina, 2010); **Fact Checking Chile** (2013); **Maldita** (Spain, 2014); **Agência Lupa** (Brazil, 2015); **Newtral** (Spain, 2018).





Factchecking platforms Map



Source: Duke Reporters Lab



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MEDIA ACCOUNTABILITY

I. Information Transparency

2. Media Self-regulation

3.Audience Interaction/Responsiveness





MEDIA ACCOUNTABILITY

Traditional media accountability instruments

Innovative media accountability instruments



upf. FACCTMedia Applying Information Transparency

Transparency refers to **practices** that aim to **shed light** on the **background** to **news production. Some examples:**

- Information about **the ownership structures of media companies** and also make easily accessible the **in-house ethical guidelines**

- News organizations may allow users to **compare the news items published** to the **original sources of information** by attaching external hyperlinks to the news story.

- "Actor transparency" is to tag news items with the by-line and the email address of the responsible author.

- Provide **detailed profiles of journalists**' specific expertise on the themes they are reporting.



Efficient media accountability practices and internal media selfregulation instruments can help media companies to be more responsible and ethical.

Journalistic codes of ethics are the oldest form of journalistic selfregulation instruments and have been adopted in countries all over the world.

Other self-regulation instruments: **Ombudsman**, **Newsroom blogs** to explain **editorial decisions** or comment on questions arising from the reporting.

Important aspect: The media industry should regularly monitor the **quality of its media self-regulation systems**.



Responsiveness refers to practices whereby media organizations encourage users to give feedback

The Internet offers new opportunities and challenges for the responsiveness to audience criticism: media-critical blogs, correction buttons and interactive complaint systems

The area which online newsrooms have taken more seriously is **error management** since they are making error management more transparent.

Another form of production transparency and interaction can be introduced by allowing users to **witness editorial meetings** or submit their ideas for editorial decision-making.



FACCTMedia Project

Media accountability instruments against disinformation: The impact of fact-checking platforms as media accountability tools and curricular proposal (2021-2024)



Hypothesis 1: The traditional and innovative accountability instruments detected so far have a **moderate impact in fighting disinformation.**

Hypothesis 2: Fact-checking and verification platforms are new accountability instruments and they are **effective against disinformation.**

Hypothesis 3: The international and Spanish fact-checking platforms share **professional methodologies**, **objectives and routines**.



Hypothesis 4: The fact-checking platforms facilitate an **understanding of fake news by citizens** and offer fundamental **media literacy tools** to improve critical thinking in societies.

Hypothesis 5: The study of the impact of disinformation and fact-checking platforms is **not** implemented enough in the Spanish Communication Faculties.



I. Examine how accountability instruments evolve and adapt to deal with disinformation

II. Identify which **accountability mechanisms** have recently been created with the purpose of **fighting disinformation**





III. Analyse the innovative **fact-checking methodologies**, editorial criteria and publication strategies being carried out by the media, academia and independent fact-checking platforms at the **Spanish and international level**.

IV. Formulate a **methodological and curricular proposal** that allows the introduction of fact-checking courses in journalism degrees.





- I. Interdisciplinary team
- 2. Media Accountability Research Background
- 3. International networks: academics and professionals
- **4. Business and Industry involvement:** press councils, fact-checking platforms, media outlets.





Who are we?

I7 Journalism scholars specialized in media accountability, media ethics, journalism history and media in democratic transitions from 8 Universities

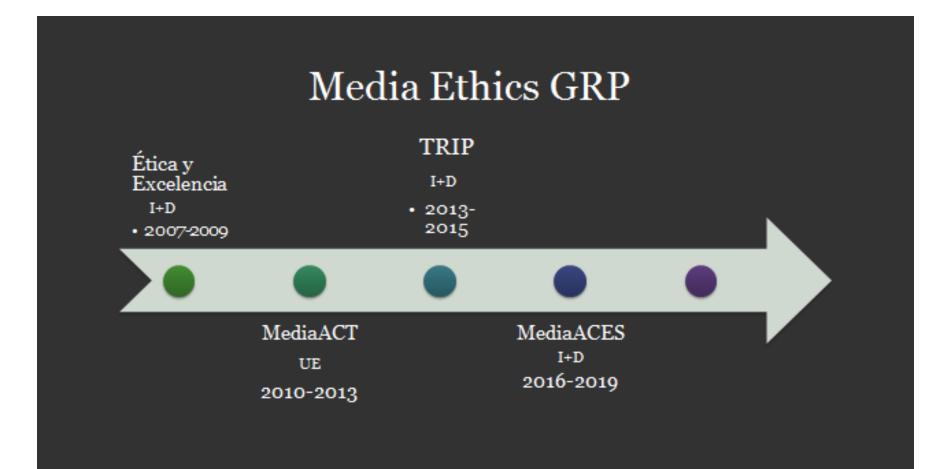




FACTTMedia Team

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I. Expert panels and in depth interviews with academics and professionals. State of the art and identify particularities in different geographical contexts.

2. Ethnographic analysis: US, Latin America and European factchecking platforms. Methodological proposal

3. Netnography: participant observation (users). Media Literacy actions

4. Focus groups with Journalism degree students. Curricular proposal



Disinformation affects society today and in the future

Identify **necessities** and provide results with **social return and impact**:

- Creating **media literacy tools** to **teach citizens** how to identify and fight disinformation

- Curricular proposal to teach journalism students how they can fight disinformation



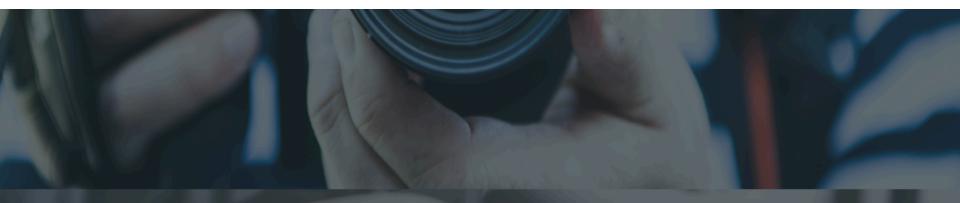


Curricular proposal (Education Community)

Articles and conferences (Research Community)

Media Literacy seminars and workshops (Business and Industry - Civil society)

Social media actions (Business and Industry - Civil society)



upf. FACCTMedia International Networks

EUFactCheck (European Journalism Training Association) intends to build a curriculum unit on fact-checking within a European network of Journalism schools.

MediaACT – EHOMA Worldwide network of academics specialized in Media Accountability

IAMCR "Ethics of Society and Ethics of Communication" working group

Euromedia Research Group is a network of European researchers to describe and analyse developments in media structure and policy in the European region

Wellbeing Network is a network of European and Latin American researchers to describe the media accountability context in the Latin America and European region

















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- VI **Congreso Internacional de Ética de la comunicación** Universidad Complutense de Madrid.
- International **Conference IAMCR**. Ethics of Society and Ethics of Communication Working Group







Thanks for your attention

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