## FACCTMedia Research Project: How academics can defeat disinformation?

Ruth Rodríguez-Martínez PhD Session April, 19th 2021

Ministerio de Ciencia e Innovación (PID2019-106367GB-100/AEI/10.13039/501100011033)











"Una manera de hacer Europa



### Title: How academics can defeat disinformation? Author: Ruth Rodriguez-Martinez

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## **FACCTM**edia

## Media accountability instruments against disinformation: The impact of fact-checking platforms as media accountability tools and curricular proposal

#### https://facctmedia.wordpress.com/

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When we talk about misinformation we refer to false information is false, inaccurate, or misleading information that is communicated regardless of an intention to deceive

When we talk about <u>disinformation</u> we refer to information that is false or misleading information that is spread **intentionally** to deceive





The **rise of** <u>disinformation</u> can be attributed, among other factors, to

- politicization of media
- citizens' distrust towards institutions and media
- **psychological biases and social rewards** that drive individuals to share fake news





#### FactChecking platforms

Fact-checking operations serve as **critical interventions** in the fight **against** the expansion of false and/or **misleading news**.

These entities scrutinize the claims of public representatives and **alert citizens** to **online disinformation**. In the process, they attempt to "revitalize the **'truth seeking'** tradition in journalism" (Graves, 2016).





#### The Newsroom model:

This model is very present in the **US and Western Europe**, where national newspapers and broadcasters have incubated the trend and provide its most visible examples. Fact-checkers based in traditional newsrooms have a tremendous natural advantage in terms of **reach and resources**, but they remain dependent on the **editorial interest and financial support** of their media parent.

Examples: The Washington Post's Fact Checker (2007); Désintox from Libération (2008) and Reality Check from The Guardian (2011).





#### The NGO model:

Most permanent fact-checking outlets operate **outside of traditional newsrooms**. These organisations typically partner with news outlets, and most employ some **reporters**, but they lack the dedicated editorial resources and reliable audiences that fact-checkers based in media companies can count on. Independent fact-checking outlets **are free of the editorial and business constraints** of established media firms and many have proved quite durable.

Examples: **PolitiFact.com** created in 2007, from 2018 is operated by the Poynter Institute for Media Studies; **Chequeado** (Argentina, 2010); **Fact Checking Chile** (2013); **Maldita** (Spain, 2014); **Agência Lupa** (Brazil, 2015); **Newtral** (Spain, 2018).





#### Factchecking platforms Map



#### Source: Duke Reporters Lab



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#### **MEDIA ACCOUNTABILITY**

#### I. Information Transparency

#### 2. Media Self-regulation

#### **3.Audience Interaction/Responsiveness**





#### **MEDIA ACCOUNTABILITY**

#### Traditional media accountability instruments

#### Innovative media accountability instruments



# upf. FACCTMedia Applying Information Transparency

Transparency refers to **practices** that aim to **shed light** on the **background** to **news production. Some examples:** 

- Information about **the ownership structures of media companies** and also make easily accessible the **in-house ethical guidelines** 

- News organizations may allow users to **compare the news items published** to the **original sources of information** by attaching external hyperlinks to the news story.

- "Actor transparency" is to tag news items with the by-line and the email address of the responsible author.

- Provide **detailed profiles of journalists**' specific expertise on the themes they are reporting.



Efficient media accountability practices and internal media selfregulation instruments can help media companies to be more responsible and ethical.

**Journalistic codes of ethics** are the oldest form of journalistic selfregulation instruments and have been adopted in countries all over the world.

Other self-regulation instruments: **Ombudsman**, **Newsroom blogs** to explain **editorial decisions** or comment on questions arising from the reporting.

**Important aspect**: The media industry should regularly monitor the **quality of its media self-regulation systems**.



Responsiveness refers to practices whereby media organizations encourage users to give feedback

The Internet offers new opportunities and challenges for the responsiveness to audience criticism: media-critical blogs, correction buttons and interactive complaint systems

The area which online newsrooms have taken more seriously is **error management** since they are making error management more transparent.

Another form of production transparency and interaction can be introduced by allowing users to **witness editorial meetings** or submit their ideas for editorial decision-making.



## **FACCTMedia Project**

## Media accountability instruments against disinformation: The impact of fact-checking platforms as media accountability tools and curricular proposal (2021-2024)



**Hypothesis 1:** The traditional and innovative accountability instruments detected so far have a **moderate impact in fighting disinformation.** 

**Hypothesis 2:** Fact-checking and verification platforms are new accountability instruments and they are **effective against disinformation.** 

**Hypothesis 3:** The international and Spanish fact-checking platforms share **professional methodologies**, **objectives and routines**.



**Hypothesis 4:** The fact-checking platforms facilitate an **understanding of fake news by citizens** and offer fundamental **media literacy tools** to improve critical thinking in societies.

**Hypothesis 5:** The study of the impact of disinformation and fact-checking platforms is **not** implemented enough in the Spanish Communication Faculties.



# I. Examine how accountability instruments evolve and adapt to deal with disinformation

**II.** Identify which **accountability mechanisms** have recently been created with the purpose of **fighting disinformation** 





**III.** Analyse the innovative **fact-checking methodologies**, editorial criteria and publication strategies being carried out by the media, academia and independent fact-checking platforms at the **Spanish and international level**.

**IV.** Formulate a **methodological and curricular proposal** that allows the introduction of fact-checking courses in journalism degrees.





- I. Interdisciplinary team
- 2. Media Accountability Research Background
- 3. International networks: academics and professionals
- **4. Business and Industry involvement:** press councils, fact-checking platforms, media outlets.





Who are we?

I7 Journalism scholars specialized in media accountability, media ethics, journalism history and media in democratic transitions from 8 Universities

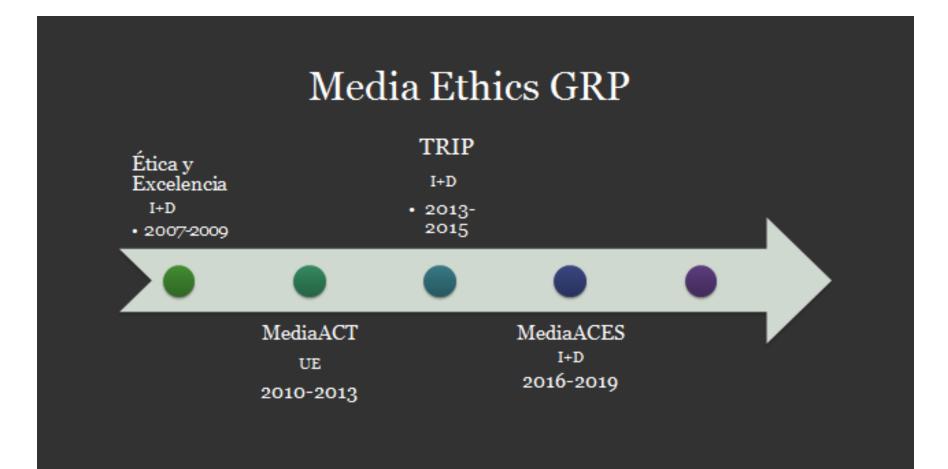




#### **FACTTM**edia Team

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**I. Expert panels and in depth interviews** with academics and professionals. State of the art and identify particularities in different geographical contexts.

**2. Ethnographic analysis**: US, Latin America and European factchecking platforms. Methodological proposal

**3. Netnography:** participant observation (users). Media Literacy actions

**4. Focus groups** with Journalism degree students. Curricular proposal



#### **Disinformation affects society today and in the future**

Identify **necessities** and provide results with **social return and impact**:

- Creating **media literacy tools** to **teach citizens** how to identify and fight disinformation

- Curricular proposal to teach journalism students how they can fight disinformation



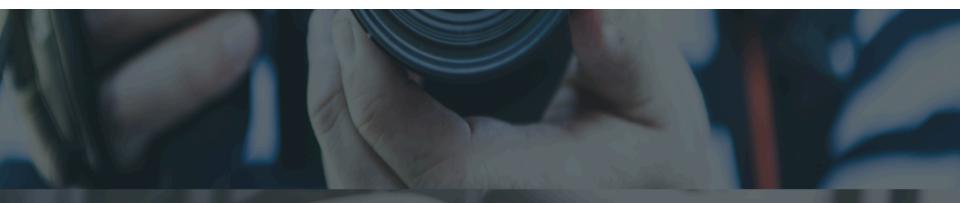


**Curricular proposal** (Education Community)

Articles and conferences (Research Community)

Media Literacy seminars and workshops (Business and Industry - Civil society)

Social media actions (Business and Industry - Civil society)



## upf. FACCTMedia International Networks

**EUFactCheck (European Journalism Training Association)** intends to build a curriculum unit on fact-checking within a European network of Journalism schools.

**MediaACT – EHOMA** Worldwide network of academics specialized in Media Accountability

**IAMCR** "Ethics of Society and Ethics of Communication" working group

**Euromedia Research Group** is a network of European researchers to describe and analyse developments in media structure and policy in the European region

**Wellbeing Network** is a network of European and Latin American researchers to describe the media accountability context in the Latin America and European region

















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- VI **Congreso Internacional de Ética de la comunicación** Universidad Complutense de Madrid.
- International **Conference IAMCR**. Ethics of Society and Ethics of Communication Working Group







## Thanks for your attention

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